

CONTENT - OUTLINE

- (i) We have had one exploratory, scoping meeting with the advisory teacher for Geography, Education for Sustainability and Education for Global Citizenship to consider what the resource might contain:

- (ii) **Broad questions** that the resource will address:
 - What is Dartmoor for?
 - Special qualities – so what?
 - Who is Dartmoor for?
 - What attracts people to Dartmoor?

- (iii) **Chapter headings:**
 - 1 Introduction to UK National Parks – why they differ from the European / US model
 - 2 Introduction to Dartmoor
 - 3 Why is Dartmoor a National Park? – special qualities to include:
 - Geology, geomorphology and (distinctive) landscape
 - Wildlife and habitats
 - Archaeology and cultural heritage
 - 4 Why is Dartmoor as it is today? - to include human-landscape interactions:
 - 5 “So what?” – Who is Dartmoor for – what attracts people to Dartmoor?
 - 6 Roles of the National Park Authority – management of environment and people:
 - 7 What future for National Parks in the UK? Challenges